

Rubric for English Composition 1 Final Exam

outcome	4. exceeds expectations	3. meets expectations	2. approaches expectations	1. does not meet expectations
Thesis	Thesis is easily recognized & explores prompt	Thesis appropriate to chosen prompt	Thesis is vague and/or marginally related to prompt	No clear thesis, or thesis is unrelated to prompt
Content, clarity & support	Content is clear, thought-provoking and supports thesis	Content is clear, appropriate to prompt, and supports thesis	Content generally clear, though not always unified around thesis or not related to prompt	Content confusing at least once, or is repeatedly unrelated to thesis & prompt
Organization and Transitions	Organization allows logical development of thesis with clear transitions between paragraphs and sentences	Though focus may drift, a logical plan is present; logical and smooth transitions are present	Essay drifts from thesis significantly; organization is weak; transitions are missing	Essay lacks any structure or development of order
Critical Response to Assigned Text	Extensively and accurately articulates, identifies, assesses, and analyzes data used to defend an argument	Accurately articulates, identifies, assesses, and analyzes data used to defend an argument	Accurately articulates, identifies, assesses, and analyzes some data used to defend an argument	Fails to accurately articulate, identify, assess, and analyze data used to defend an argument
Correctness	No errors	Minor errors may exist, but not more than one pattern of errors that obscure meaning	Multiple sentence errors, but not more than two patterns of errors that obscures meaning	Has multiple sentence structure and/or other errors which obscure the meaning

Scores of 0 may not be given. Each category receives a score of 1, 2, 3, or 4 only. A student who earns a score of 12 or more is considered to have passed the exam.